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| **Remaining *Things Fall Apart* Assignments** | **Due Dates for B-Day Classes** | **Honors Students** | **Academic students** |
| Read chapters 14-16. | Thursday, March 13 | x | x |
| Take quiz on chapters 14-16. | Thursday, March 13 | x | x |
| Read chapters 17-19 and answer corresponding questions on study guide. | Monday, March 17 | x |  |
| Read and write a summary for each of these chapters: 17, 18, and 19. | In-class Monday, March 17 |  | x |
| Choose two rituals described in the novel. Using your understanding of the meaning of ritual, explain how each ritual helps individuals transition to a new stage of life; show, also, how each ritual symbolizes the initiation pattern of “separation, transformation, and rebirth.” | In-class Monday, March 17 | x |  |
| Write an essay, using chapters 17-20 and the prompt on the handout as your guide. | Monday, March 17 | x |  |
| Read chapters 20-25. Prepare for a quiz. | Wednesday, March 19 | x | x |
| Read all of the article, “Body Ritual Among the Nacirema.” | Tuesday, March 25 | x |  |
| Turn in annotated notes on the article, along with your answers to the accompanying questions on the handout. | Tuesday, March 25 | x |  |
| Work in pairs to create 10 high-level thinking questions about Part III and the novel as a whole. Use the handout with “Bloom’s Taxonomy” to guide you. | In-class Tuesday, March 25 | x |  |
| Draw a political cartoon in which you take the side of those in the Ibo tribe who are disturbed by the influence of the missionaries on their tribe. Use one (or more) specific events from the book in your illustration. | Tuesday, March 25 | x | x |
| Create your own thesis statement and a sentence outline for an essay about the novel. | Thursday, March 27 | x | x |
| Write least three examples (data) with page numbers for each of your topic sentences. | Thursday, March 27 | x | x |